

# Teaching evaluation survey

Geology for Energy Resources  
2020-2021



## *Evaluation of teaching: how to do*

- For all the teachings of the Master Courses, the **online service for the assessment of teaching is active, with the following timing :**
  - The survey is **open** since November 2021
  - The survey will **end** on **30 September 2021** (1st and 2nd semester courses)

The evaluation will remain **anonymous!**

SOL account: <https://unipg.esse3.cineca.it/Home.do>

# *Evaluation of teaching: how to do*

To fill the questionnaire go to your **SOL** account:

<https://unipg.esse3.cineca.it/Home.do>



 **UNIVERSITÀ DEGLI STUDI DI PERUGIA**  
dal 1308 costruiamo il futuro

SOL Servizi On Line



MENU

## Benvenuto nel servizio Online dell'Università degli Studi di Perugia

Diffida da qualsiasi altra App che consenta a Terzi non autorizzati di memorizzare informazioni personali, a scopo commerciale e senza alcuna garanzia di sicurezza del trattamento di tali dati.  
[Clicca qui per ulteriori informazioni](#)

Il sistema è accessibile con le credenziali uniche di Ateneo ( clicca su "[Autenticazione](#)")

Servizi on line disponibili:


- **IMMATRICOLAZIONE**  
Compilazione e stampa della domanda per l'immatricolazione ai Corsi di Laurea, Corsi di Laurea Magistrale, Corsi Teledidattici, Corsi Telematici, Scuole di Specializzazione.  
Corsi di laurea: richiesta assistenza alla pagina "[Come immatricolarsi: servizio ticketing](#)"
- **CONCORSI A NUMERO CHIUSO**  
Iscrizione ai concorsi ai numero chiuso con compilazione, stampa della domanda e della relativa modulistica
- **GESTIONE CARRIERA**  
Visualizzazione dei dati di carriera, modifica domicilio / residenza, stampa autocertificazioni e bollettini di pagamento.  
**News: è possibile inserire i dati della dichiarazioni di disabilità e/o dsa.**

## *Evaluation of teaching: how to do*





































- All the students must evaluate the Courses of the Master; also the students **not attending regularly** at all the courses must fill the questionnaire (a simplified application)
- It is **mandatory** to complete the questionnaire to **register** for the exams
- The **questionnaire** can be compiled starting from 65% of lectures. Do not wait the last minute before the exam to do it!

The results of the evaluation: <https://sisvaldidat.unifi.it/index.php>

← → ↻ <https://sisvaldidat.unifi.it/index.php>

 SISValDidat

Map of Italy showing university locations and logos.

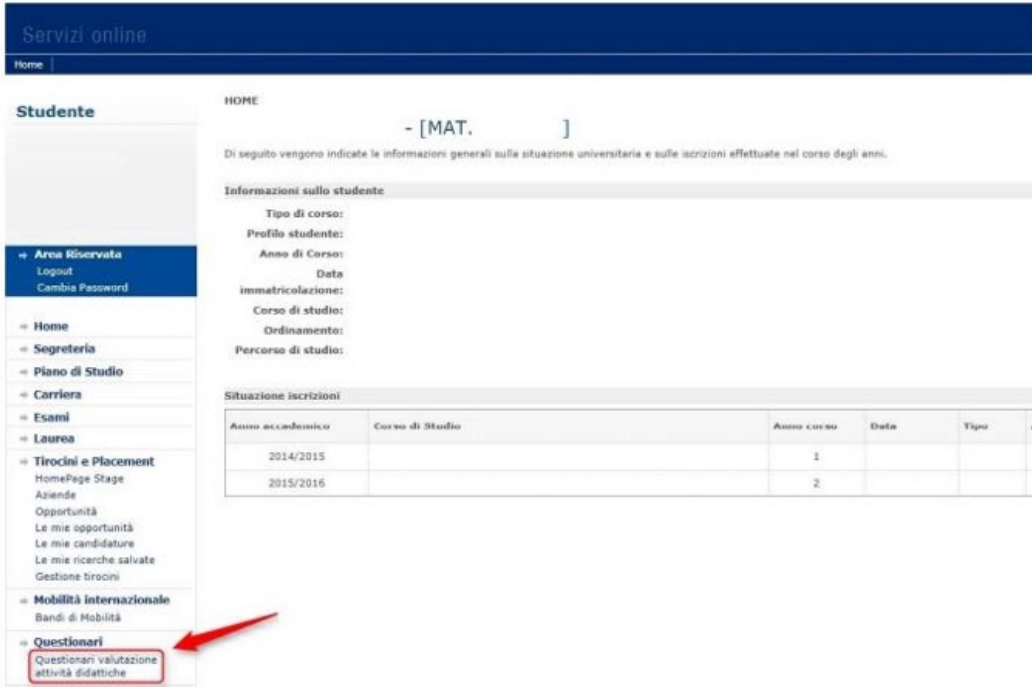
	LUISS	 2020/2021	 --
	Saint Camillus International University of Health Sciences	 2019/2020	 --
	Università Campus Bio-Medico	 2019/2020	 --
	Università degli Studi della Campania Luigi Vanvitelli	 2019/2020	 2019/2020
	Università degli Studi dell'Insubria	 2020/2021	 --
	Università degli Studi del Sannio	 2019/2020	 --
	Università degli Studi di Bergamo	 2016/2017	 --
	Università degli Studi di Brescia	 2019/2020	 --
	Università degli Studi di Ferrara	 2019/2020	 --
	Università degli Studi di Firenze	 2020/2021	 2017/2018
	Università degli Studi di Napoli L'Orientale	 2019/2020	 2019/2020
	Università degli Studi di Pavia	 2019/2020	 --

# How it works – Step 1

- The Student accesses the link: <https://unipg.esse3.cineca.it/> and, after **logging** in using their University credentials
- Select the item: **Didactic activity evaluation questionnaires**

1. Accedere allo sportello web

2. Nel menu principale cliccare sulla voce "Questionari valutazione attività didattiche"



The screenshot displays the 'Servizi online' web portal for a student. The interface includes a top navigation bar with 'Home' and 'Studente' sections. The 'Studente' sidebar on the left contains a menu with options like 'Area Riservata', 'Logout', 'Cambia Password', and a list of services including 'Home', 'Segreteria', 'Piano di Studio', 'Carriera', 'Esami', 'Laurea', 'Tirocini e Placement', 'Mobilità internazionale', and 'Questionari'. The 'Questionari' option is highlighted with a red box and a red arrow. The main content area shows the student's profile information, including course details and a table of enrollment situations.

HOME

- [MAT. ]

Di seguito vengono indicate le informazioni generali sulla situazione universitaria e sulle iscrizioni effettuate nel corso degli anni.

Informazioni sullo studente

Tipo di corso:  
Profilo studente:  
Anno di Corso:  
Data  
immatricolazione:  
Corso di studio:  
Ordinamento:  
Percorso di studio:

Situazione iscrizioni

Anno accademico	Corso di Studio	Anno corso	Data	Tipo	A
2014/2015		1			
2015/2016		2			

# How it works – Step 2

- A table will appear listing the didactic activities in your **Study Plan**
- The column entitled **Q.Val** indicates the completion status of the questionnaire on the evaluation of teaching for each course (Ok when green)

3. Cliccare sull'icona del questionario relativo all'attività didattica che si vuole valutare

Servizi online

Home

Valutazione della didattica - [MAT.]

Questa pagina consente di inserire il questionario di valutazione della didattica delle attività in libretto (cliccare sulle icone per accedere alla compilazione)

Elenco delle attività didattiche da valutare

Anno di corso	Attività Didattiche	Peso in crediti	Stato	AA Freq.	Ric.	Q.Val.
1	COLENG81 - ADD Lingua inglese B1	0	🟡	2015/2016		
1	21055 - Analisi matematica I	9	🟡	2015/2016		📄
1	21010 - Chimica	6	🟡	2015/2016		📄
1	21011 - Fisica generale (modulo di fisica generale I + modulo di fisica generale II)	12	🟡	2015/2016		
1	21054 - Geometria e algebra lineare	6	🟡	2015/2016		
1	21012 - Informatica (modulo di programmazione + modulo di calcolatori elettronici)	12	🟡	2015/2016		
1	21013 - Informatica II (modulo di programmazione ad oggetti + modulo di sistemi operativi)	12	🟡	2015/2016		

**Legenda**

📄 = Questionario completo   📄 = Questionario da compilare   🟡 = Alcuni questionari da compilare   🟡 = Nessun questionario compilabile  
- Attività Didattica pianificata   🟡 = Attività Didattica frequentata   R/F = Riconosciuta frequenza   R/A = Riconosciuta intera attività   C/F = Convalidata frequenza   C/A = Convalidata intera attività

# How it works – Step 3

- Select the **red** or yellow icon relating to the selected course line
- You will enter into the "**Choice of evaluation questionnaires**" page, where all the questions can be answered for the selected Course.
- For each form, the Questionnaire column will have a **red** icon, if the questionnaire is still to be filled out, or a **green** icon, if already completed
- **Yellow** in progress

4. Cliccare sull'icona del questionario relativo all'unità didattica / docente

The screenshot shows a web interface for 'Servizi online'. On the left is a sidebar menu for a 'Studente' with options like 'Arretrati', 'Segreteria', 'Piano di Studio', etc. The main area is titled 'Scelta questionari di valutazione' and contains a table of evaluation questionnaires.

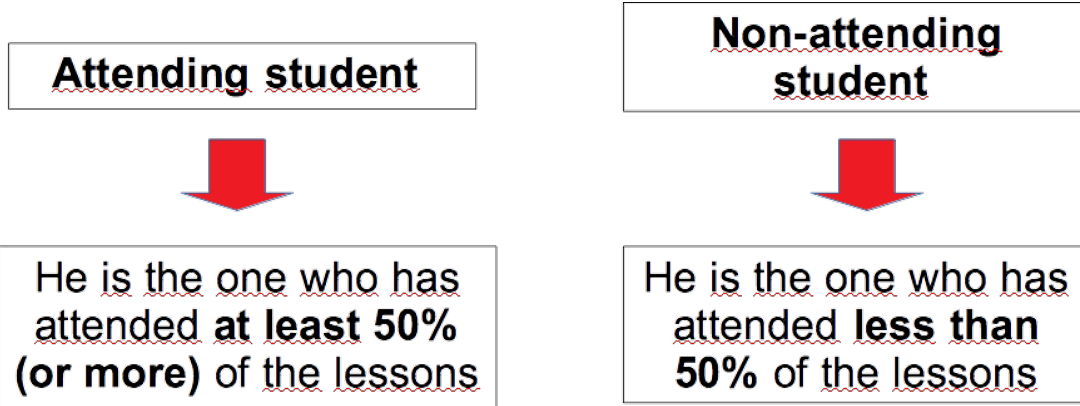
Unità Didattica	Docente	Tipo Attività	Partizione	Classe	Questionario
21055: Analisi matematica I	LUCA BRANDOLINI	Lezione	Nessun partizionamento	9	

At the bottom right of the table, there is a small 'Esci' button.



# Recommendation

- The **first requested information** is **mandatory** and concerns the **percentage of attendance** at the lessons. Pay attention to this question on frequency, answering in an appropriate way and corresponding to the actual situation, in order not to distort the results of the assessment.



Once you have declared your position regarding attendance, the system proposes a specific questionnaire, **depending on the type of Student** (attending or non-attending).

# Questions

- At the moment the following **sheets** are submitted:
  - **Sheet no. 1: to attending students** (attendance equal to or greater than 50% of the lessons) - **15 questions**
  - **Sheet no. 3: to not attending students** (attendance less than 50% of the lessons) - **8 questions**

## Questions

### Sheet 1 – Students >50% attendance

### Sheet 3 – Students <50% attendance

## Questions

<b>QUESTION 1</b>	Was the preliminary knowledge possessed sufficient for understanding the topics included in the exam program?	Was the preliminary knowledge possessed sufficient for understanding the topics included in the exam program?
<b>QUESTION 2</b>	Is the teaching study load proportionate to the assigned credits?	Is the teaching study load proportionate to the assigned credits?
<b>QUESTION 3</b>	Is the teaching material (indicated and available) adequate for the study of the subject?	Is the teaching material (indicated and available) adequate for the study of the subject?
<b>QUESTION 4</b>	Have the methods of examination been clearly defined?	Have the methods of examination been clearly defined?
<b>QUESTION 5</b>	Are the hours of lessons, exercises and any other didactic activities respected?	
<b>QUESTION 6</b>	Does the teacher stimulate / motivate interest in the discipline?	
<b>QUESTION 7</b>	Does the teacher explain the arguments clearly?	
<b>QUESTION 8</b>	Are the supplementary educational activities (exercises, tutorials, workshops, etc ...) useful for learning the subject?	

## Questions

## Sheet 1 – Students >50% attendance

## Sheet 3 – Students <50% attendance

## Questions

<b>QUESTION 9</b>	Was the teaching carried out in a manner consistent with what was stated on the website of the degree program?	
<b>QUESTION 10</b>	Is the teacher available for clarifications and explanations?	Is the teacher available for clarifications and explanations?
<b>QUESTION 11</b>	Are the lessons held by the teacher/s in charge?	
<b>QUESTION 12</b>	Are you interested in the topics covered in the teaching?	Are you interested in the topics covered in the teaching?
<b>QUESTION 13</b>	Overall, do you rate teaching positively?	Overall, do you rate teaching positively?
<b>QUESTION 14</b>	Was the organization of the internship as a whole positive? (Question referred to internship only)	Was the organization of the internship as a whole positive? (Question referred to internship only)
<b>QUESTION 15</b>	Are the classrooms adequate for carrying out the teaching activities? (answer only if actually attended at least one time in presence)	
<b>QUESTION 15bis</b>	Do you think the Microsoft Teams platform in which the online lessons take place is adequate? (answer only if actually attended at least once online)	

**Also a Comment!**

## NEW questions introduced for a.y. 2020-2021

The University has decided to include:

- next to question D15 - **“Are the classrooms in which the lessons take place adequate?”** with the specification: "Answer only if actually attended at least one time in *presence*”
- an additional question D15bis - **“Do you think the Microsoft Teams platform in which the online lessons take place is adequate?”** with the specification: "Answer only if actually attended at least one time *online*”

# Info and contacts

**Responsible for the procedure:** Mr. Enzo Silvestre

**Web:** <https://www.unipg.it/didattica/valutazione-della-didattica>

**Mail:** Ufficio Assicurazione della Qualità - Piazza Università 1, 06100 PERUGIA

**Ph.:** 075 585 2234-2240

Email to: [helpvalutazione@unipg.it](mailto:helpvalutazione@unipg.it)

